

# Gamlingay Village Primary Music

Whole School Music Overview				
Foundation Stage	Year A		Year B	
<b>Year 1 / 2</b>				
<b>Autumn 1</b>	<b>Year</b>	<b>Topic / Unit</b>	<b>Year</b>	<b>Topic / Unit</b>
	Year 1	Pulse & rhythm: All about me.	Year 2	Musical Me: Singing and playing a song.
<b>Autumn 2</b>	Year 2	Orchestral instruments: Traditional stories.	Year 1	Timbre & rhythmic pattern: Fairy Tales
<b>Year 1 / 2</b>				
<b>Spring 1</b>	<b>Year</b>	<b>Topic / Unit</b>	<b>Year</b>	<b>Topic / Unit</b>
	Year 1	Pitch & Tempo: Superheroes	Year 2	Myths & Legends
<b>Spring 2</b>	Year 2	African call & response song: Animals	Year 2	Dynamics, timbre, tempo and motifs: Space
<b>Year 1 / 2</b>				
<b>Summer 1</b>	<b>Year / Unit</b>	<b>Topic</b>	<b>Year / Unit</b>	<b>Topic</b>
	Year 1	Chanting & tuned percussion: Space	Year 1	Classical music, dynamics & tempo: Animals
<b>Summer 2</b>	Year 2	On This Island: British songs and sounds.	Year 1	Vocal and body sounds: By the sea.

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Whole School Music Overview				
Lower KS2	Year A		Year B	
<b>Year 3 / 4</b>				
<b>Autumn 1</b>	<b>Year / Unit</b>	<b>Topic</b>	<b>Year / Unit</b>	<b>Topic</b>
	Year 4	Rock & Roll	Year 4	Body and tuned percussion: Rainforests
<b>Autumn 2</b>	Year 4	Blues	Year 4	Samba & carnival sounds & instruments: South America
<b>Year 3 / 4</b>				
<b>Spring 1</b>	<b>Year / Unit</b>	<b>Topic</b>	<b>Year / Unit</b>	<b>Topic</b>
	Year 3	Pentatonic melodies & composition: Chinese New Year	Year 3	Creating compositions in response to an animation: Mountains
<b>Spring 2</b>	Year 3	Traditional instruments & improvisation: Around the World: India	Year 4	Haiku, music & performance: Hanami
<b>Year 3 / 4</b>				
<b>Summer 1</b>	<b>Year / Unit</b>	<b>Topic</b>	<b>Year / Unit</b>	<b>Topic</b>
	Year 4	Adapting and transposing motifs: Romans	Year 3	Ballads
<b>Summer 2</b>	Year 3	Developing singing technique and keeping in time: The Vikings	Year 3	Jazz

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Whole School Music Overview				
Upper KS2	Year A		Year B	
<b>Year 5 / 6</b>				
<b>Autumn 1</b>	<b>Year / Unit</b>	<b>Topic</b>	<b>Year / Unit</b>	<b>Topic</b>
	Year 5	Composition notation: Egyptians	Year 6	Developing pitch, control and confidence when singing: Songs of WWII
<b>Autumn 2</b>	Year 6	Advanced rhythms	Year 5	African songs and instruments: South and West Africa
<b>Year 5 / 6</b>				
<b>Spring 1</b>	<b>Year / Unit</b>	<b>Topic</b>	<b>Year / Unit</b>	<b>Topic</b>
	Year 5	Composition to represent the festival of colour: Holi	Year 5	Changes in pitch, tempo & dynamics: Rivers
<b>Spring 2</b>	Year 6	Transposition. Pop Art.	Year 6	Coast – Fingal’s Cave by Mendelsohn
<b>Year 5 / 6</b>				
<b>Summer 1</b>	<b>Year / Unit</b>	<b>Topic</b>	<b>Year / Unit</b>	<b>Topic</b>
	Year 5	Musical Theatre	Year 5	Looping & remixing: Dance Music
<b>Summer 2</b>	Year 6	Film music	Year 6	Composing and performing a Leavers’ Song

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