



# **Creative Curriculum**

September 2018

## **Our Creative Curriculum**

Children's learning in all areas of the curriculum is organised in the following way. Each half term/term there is a year group curriculum theme. At the start of each term, the theme is introduced to children via a 'stunning start' in order to inspire and engage the children. At the end of the term, the learning around the theme is brought to a conclusion with a 'fantastic finish' that celebrates children's achievements as we look back at that learning and look forward to beginning a new topic. The celebration of learning could be an exhibition of children's learning, a performance, presentation or a themed day.

Not all units of learning fit in to a theme. We therefore need to make sure that the children experience all the learning opportunities they should in accordance with the National Curriculum. We want to ensure that our children experience a creative and broad curriculum, therefore some units of learning may be taught as stand-alone units.

Throughout the year the children will experience whole school themed blocks of learning these are indicated on the Long Term Plan and may be taught from one to three weeks. We also make provision for the teaching of Spiritual, Moral, Social, Cultural (SMSC) both through our themed units as well as stand-alone units which focus on six different PSHE themes over the academic year.

Sometimes learning in some curriculum areas has been blocked and will be covered in a particular term this happens in subjects such as History or Design and Technology. Blocking the curriculum in this way can help make learning more meaningful and in-depth rather than trying to fit in a little bit of everything every term. We make sure over the year the children experience the curriculum balance they should.

### **Early Years Foundation Stage (EYFS)**

In the EYFS children work towards the seven areas of learning that are outlined in the Early Learning Goals. There are a variety of teaching and learning approaches that provide stimulating learning environments for the children. These include children experiencing whole class teaching, group work activities, opportunities for one to one teaching and opportunities to learn through play. Each half term there is a focus theme which is developed from the children's ideas and interests. The EYFS also begin and end topics with 'Wow' and 'Lock' moments to inspire and engage children in both supported and independent learning.

## **A flexible approach**

We take an innovative approach to learning and are very responsive to needs and opportunities that arise, so every term we will adapt and update our medium term plans. In this way we can keep learning exciting and relevant Medium Term plans can be found on each class page.