

Pupil Premium Impact Strategy 2019-2020

In 2011-12 the Government launched its Pupil Premium funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM), Children Looked After (CLA) and armed forces children. From 2012-13 this was expanded to include all children who have been eligible for FSM within the last 6 years.

This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

In 2018-19 the school should have an increase in Pupil Premium funding, due to the following numbers:

Number of Pupils and Pupil Premium Grant (PPG) Received		
	2018-19 received	2019-20 forecast
Total number of pupils on roll	298	315
Total number of pupils eligible for PPG *	38 (13%) FSM 27(9%)	33 (10%)
Amount of PPG received per pupil	£1,300 (Post LAC 1900)	£13, 000 (Post LAC)
Total amount of PPG received	£ 48 700	£46 000

**As a school, the number of children in receipt of pupil premium can vary. Last year, we had a significantly high number of children left the setting who were eligible for funding. We ensure we encourage all our parents to provide information to the school which would secure funding as soon as they begin so there isn't such a large discrepancy between those in receipt in EYFS/KS1 and those in KS2 – due to Infant Free-School Meals. Over the last two years we have seen an improvement in this and therefore will continue with this approach.*

Summary of the main barriers faced by eligible pupils (disadvantaged)

- Specific difficulties within areas of the curriculum
- Limited range of experiences and aspirations
- Engagement and valuing education
- Difficulty expressing feelings and emotions

We aim to raise the attainment and achievement of Pupil Premium pupils to ensure that they reach their full potential and diminish the difference through the following support:

- Provision of additional staffing to raise attainment and progress in Reading, Writing and Mathematics.
- Provision of emotional and social support for both pupils and families to improve and ensure good attendance and behaviour, in order to develop positive attitudes to learning.
- Enhanced experiences and increase access to activities that both support and engage pupils in achieving age related standards.

Reflection on Expenditure Last Academic Year:

Additional provision in emotional and social opportunities through Forest School Provision has ensured that all children but particularly those children in receipt of Pupil Premium funding are able to develop a range of skills such as resilience, responsibility and negotiation. There continues to be an increase in self-esteem and engagement in learning.

Counselling has continued to prove to be an invaluable opportunity for our children to feel supported, have the opportunity to explore thoughts and feelings with a trained professional in a safe environment and as a result teachers and other staff state that there is a marked difference in their ability to 'cope' with more challenging situation and regulate their emotions.

Pupil Premium Impact Strategy 2019-2020

Providing further opportunities to enrich / enhance education were a great success and as a result children in receipt of Pupil Premium funding and who are high prior attainers have continued on their flight path.

Pupil Premium 1:1 sessions in reading and mathematics had an impact during sessions (specific progress recorded on a weekly basis) but the impact this had on end of year academic outcomes was not as significant. As a result of this, we will not be providing 1:1 tuition next academic year. Children will be supported in small groups and application of knowledge and test technique will become a focus.

Our Next Steps:

Continue to monitor the progress of pupil premium pupils, each term, to support them reaching age related expectations at the end of each year.

Pupil progress meeting to continue to have a focus on those children in receipt of Pupil Premium funding, to ensure appropriate challenge is being provided and they are on track to make good progress towards achieving age related expectations.

Continue to assess and track the spelling and reading ages of pupils in receipt of Pupil Premium funding. Increase focus on accuracy, speed and understanding. As well as carrying out other baseline assessments, such as YARK and BVT to support allocation of intervention.

To further embed the strategic awareness of supporting Pupil Premium pupils within the classroom to raise expectations in developing good attitudes of learning.

Close the gap in performance between Pupil Premium pupils and Non-Pupil Premium pupils in both mathematics, reading and writing by ensuring that effective strategies are being used developed to support children receiving Pupil Premium funding, through identifying their specific barriers to learning. Using Trust schools who have developed their practice and closed the gap to support.

To focus on the whole child and the skills of learning, outside the classroom, such as Forest School provision and provide children identified as needing additional support with a counsellor.

Development areas for 2019-20

Provision / Action	Intended Outcome (to address a certain barrier)	Provisional Costings
Establish a Nurture Group	Support children's emotional and social well-being. Children will use the Boxall Profile to baseline and analyse impact	TA Time x 1 afternoon weekly, TA x1 lunchtime weekly £150 Boxall Assessment Tool Subscription
Inclusion Lead to provide training and guidance for teachers, teaching assistants and parents	To ensure consistent approaches to identified support programmes (nurture group, Forest School, BRP etc)	Training time
Continued use of Alliance Counselling service to support a number of identified children and other counselling agencies such as Ormiston.	To support children who need a space to discuss their thoughts, feelings and emotions.	£3, 300

Pupil Premium Impact Strategy 2019-2020

	Counsellors complete a baseline assessment and review this throughout the period of counselling	
Funding a family support worker (part-time) To continue to monitor the attendance gap so it remains closed between those children eligible for Pupil Premium funding and those who are not.	To become a positive link between home and school (partnership) This link will also help to encourage parents to ensure their children have good attendance through immediate discussions / phone calls / support measures etc	TA salary
Early morning club to support children who find coming to school in the morning more challenging	For children to come in to school positively and engage in activities which support their emotional wellbeing and social skills	Teacher Time
Small group focus on specific skills, such as answering inference questions (individual identified areas)	Increase end of year, academic outcomes	TA costs
Providing opportunities to celebrate and offer focus support for children who are Pupil Premium and high prior attaining – entering competitions, attending music tuition and additional clubs.	To provide a wealth of experience, opportunity, raise aspirations and ensure their end of year, academic outcomes are still high attaining	Cost of transport / entry / staffing to competitions / events / music tuition
Provide support with before school / after school and school trips	Ensure all children are able to have the same opportunities and experiences as every other child	Cost of transport / entry / staffing / events / club costings
Continue to use small, additional Pupil Premium Forest School groups	To support children with confidence, resilience and engagement – all skills to be transferred back to the classroom.	TA costs

The Pupil Premium Impact Strategy will be reviewed July 2020.