



SEND Information Report

Our Commitment to children with SEND

We believe that every child deserves the same chances and opportunities in life. Here at Gamlingay Village Primary all staff are committed to ensuring that every child grows, learns and enjoys school. We are committed to inclusion and want every pupil to be fully included in every aspect of school life such as lessons, activities, after school clubs and trips. We have high aspirations for all our children and want them to be independent, engaged learners who have high self-esteem. This is so important for our children with SEN and all staff consistently try their best to ensure that these children's needs are catered for in all areas of school life.

Knowing my child's needs are heard, understood and an on-going support plan has been implemented, has been an invaluable tool for my child to ease transitions and enable them. It is a great reassurance to us, as parents.

Parent



What is a Special Educational Need (SEN)?

- ★ A child or young person has a SEN if they have a learning difficulty or disability which calls for some additional or different educational provision.
- ★ This may mean that s/he has a significantly greater difficulty in learning than the majority of others of the same age

What is a Disability?

- ★ Many children and young people who have SEN may have a disability.
- ★ This is 'a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'. ('Long-term' is defined as 'a year or more').
- ★ This definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as diabetes, epilepsy, and cancer.



How does the school know if my child needs extra support or has SEN?

We may already know that your child needs extra support or has a special educational need. For example:

- ★ If your child has come from a previous school or a preschool who has passed on the information.
- ★ If your child has seen an outside agency such as a Speech Therapist who may have passed information to us.

It may be that we identify a SEN ourselves. As the children are regularly assessed throughout the year, teachers may notice that a pupil is not making expected progress. This may highlight that the pupil needs extra support. If this happens we have clear channels to follow:

- ★ The teacher will discuss the concern with you, the parent.
- ★ The teacher will raise a concern with the SENDCo.
- ★ The SENDCo may follow this up with an observation or further assessments. ∞ The SENDCo and teacher will decide on a course of action e.g. smaller group intervention, different strategies or additional resources to be used.
- ★ This may mean that the pupil needs a Learning Plan which will be shared with you.
- ★ If, after a period of time, we find that this course of action is not making an impact on the pupil's learning, then we may decide to make further referrals to outside agencies, for example Specialist Teachers. This will be shared and discussed with you before this takes place.

How is my child's learning tracked, assessed and recorded?

All children are included in our assessments and tracking throughout the year.

We keep an SEN list of all the children who receiving additional and/or differentiated support Teachers keep track of all the children's progress through the school system.

Key Stage leaders, SENDCos, the Head, teachers and TAs are kept aware of this progress throughout the year at Progress meetings.

Little Book of Targets. These usually have three specific targets around their area/s of need for your child to work towards in school and at home. These are updated regularly and will be shared with you at Parents Evenings.

Children with an EHCP (Education, Health and Care Plan) will have all of the above as well as an Annual Review where all the professionals involved in supporting the pupil are invited to discuss and review their progress



Mrs_ ___ helps me with maths, English and Spelling, my favourite is spelling

Year 6 pupil

What support might your child receive?

It is important that ALL children take part in high quality teaching. Children at Gamlingay Village Primary take part in carefully planned and differentiated guided groups with their teacher and a Teaching Assistant on a regular basis. This means teaching can be tailored to individual needs.

If we feel that a pupil needs additional support, then we will implement interventions and additional resources. Group interventions are usually led by a TA and involve just a small number of pupils, usually no more than six. These groups can focus on any area of the curriculum such as Maths, English or personal and social development.

It may be that a pupil on the SEN list needs more focussed one-to-one time to support them with specific targets or areas of need. This will usually be with a Teaching Assistant or sometimes a teacher.

Interventions are intended to enhance children's learning and increase their progress; bearing this in mind, it is important to us that children do not miss out on high quality teaching in maths and English, so children are not usually taken out of class during these times.

Our interventions are not necessarily just for academic difficulties. We know that there are social and emotional special needs and we aim to tailor learning to address the overall well-being of the children. Sometimes our interventions are aimed at those with social and emotional needs so that we can better support their learning.

Who are the staff who might support my child?

Firstly and foremost, your child's Class Teacher. S/he will be your first point of contact if you have any concerns.

Teaching Assistants. There are teaching assistants attached to each Key Stage who are able to support your child in class, in interventions and one-to-one if this is what is needed.

The SENDCo (Special Needs Co-ordinator) is Annie Blyth. She is responsible for the overall monitoring of education for children with SEN and ensuring that the SEN policy is implemented across the school.

The Headteacher, Mrs Shelley Desborough, is also responsible for the overall learning of pupils, including those with SEN.

Elaine Dellar is a Special Education Needs Higher Level Teaching Assistant (SEN HLTA) she is able to support children with SEN.

The SEND governor is Emma Giddens.

Sometimes it can be hard when you don't have help, it's good to have a helping hand. It's good to have someone to talk and chat to

Year 5 pupil



What other information will be useful?

Our SEN policy is on our website.

Cambridgeshire County Council have a '**Local Offer**'. This is a 'front door' to information about education, health and social care and the provision that is available for children and young people with special educational needs and disabilities and their families.

What information is included in the Local Offer?

Through the web pages in the SEND section and across all the Children and Families web pages you can find:

- ★ How educational settings support children with SEND
- ★ Information about childcare and funding ∞ Information about health services
- ★ Information about specialist services that support children and young people with SEND
- ★ Information about Education, Health and Care assessments and plans
- ★ Information about school and college transport ∞ Information about how schools and colleges are funded to support children and young people with SEND
- ★ Information about leisure activities ∞ Here is the link http://www.cambridgeshire.gov.uk/info/20136/special_educational_needs_and_disabilities_local_offer/549/about_cambridgeshire_local_offer

We have included some Local Offer information on our own website; you can find the Autism Pathway booklet here.

You can also find a link on our website to the Parent Partnership Service leaflet. They are able to offer impartial and confidential information and advice to parents of children with SEN or if you have concerns that your child has an SEN.

Is the school site accessible for my child?

We ensure that the school site is fully accessible for wheelchair users and those with mobility issues. We are always willing to make adaptations for children with specific disabilities and ensure that these are in place as they go up the school, for example handrails. We take advice from the Occupational Therapist when needed.

Enquiries

If you think your child has SEN please speak to your child's class teacher in the first instance; s/he will have the best knowledge of your child and will be able to answer your questions.

Please feel free to contact Annie Blyth the SENDCo at school if you have any further enquiries she is always happy to help.



Mrs Annie Blyth
SENDCo

If you have any complaints about the school arrangements for SEND then please talk to Annie Blyth.

You can also ask for a copy of the Complaints policy from the school office.

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