




Key vocabulary	
Sight	The ability to see.
Taste	Flavour from putting things in the mouth.
Cleanliness	The habit of being clean.
Aroma	Smell.
Healthy	Being well, free from sickness and fit.
Exercise	Activity to keep the body strong.
Hearing	The ability to hear or sense sound.
Require	To need something.

Key Knowledge	
Precedin	<p>Children may have general knowledge of:</p> <ul style="list-style-type: none"> • Senses • Non-scientific names for body parts.
Current	<ul style="list-style-type: none"> • There are five senses - sight, hearing, smell, taste and touch. • Eyes allow us to see. • Ears allow us to hear. • The nose allows us to smell. • The tongue and the mouth allow us to taste. • The skin allows us to touch. • Name and label the following: feet, legs, arms, hands, torso, head, skin, ears, eyes, nose, mouth and tongue.

Scientific Enquiry	
Identifying and Classifying	<p>How can we organise all the zoo animals?</p> 
Comparative Tests	<p>Is our sense of smell better when we can't see?</p> 
Pattern Seeking	<p>Do you get better at smelling as you get older?</p> 
Observing over time	<p>How does my height change over the year?</p> 