

KS1: Living things and their habitats.

Key vocabulary	
Dead	Not alive. The organs needed for living are not working.
Feature	A characteristic of an environment.
Food chain	A sequence of living things that provide food and energy to each other through eating.
Habitat	Where something lives.
Living	To have life, eat, breathe, respire (sleep).
Microhabitat	A place to live which is like a bigger environment.
Shelter	A safe place to protect from harm.
Source	The start of a process.
Suitable	Can be used for a purpose.
Suited	Works well with.

Suggested Progression	
1	<i>Explore and compare the difference between living and dead things.</i>
2	<i>Identify things that have never lived.</i>
3	<i>Take a survey to compare animals in two habitats</i>
4	<i>Research to compare two different habitats</i>
5	<i>Describe the features of a habitat that are suitable for woodlouse (insect) growth</i>
6	<i>Create a simple food chain</i>

Key Knowledge	
Preceding	<p>General knowledge children may have:</p> <ul style="list-style-type: none"> • Not everything is alive. • Things that are alive can die. • Where something lives is its home. • Animals eat food in the wild. • Humans buy their food from shops.
Current	<ul style="list-style-type: none"> • Explore and compare the difference between things that are living, dead, and things that have never been alive • Identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • Identify and name a variety of plants and animals in their habitats, including micro-habitats • Describe how animals obtain their food from plants and other animals, using the idea of simple food chain, and identify and name different sources of food

Scientific Enquiry	
Observing over time	<p>What conditions do woodlice (insects) prefer to live in?</p> 
Identifying and classifying	<p>How would you group things to show which are living, dead or have never been alive?</p> 
Pattern seeking	<p>Which habitat do worms prefer - where can we find the most worms?</p> 
Research	<p>How does the habitat of the artic compare to the habitat of the rainforest?</p> 