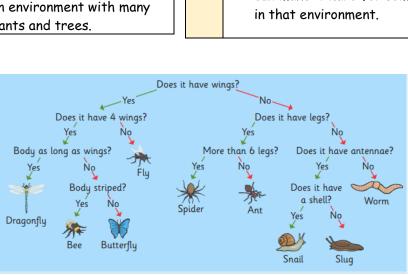
Year 4 Living things and their habitats.

Key vocabulary		
Classification	The systematic grouping of organisms into categories based on their physical appearance.	
Ecology	The study of living things.	
Ecosystem	An environment where all living things function together.	
Habitat	A place where a living thing lives.	
Interdependent	A mutual dependence between things	
Invertebrate	An animal without a backbone and a skeleton	
Reintroduce	The deliberate release of a species into the wild	
Vertebrate	An animal that has a backbone and a skeleton	
Woodland	An environment with many plants and trees.	

Key Knowledge			
Preceding		nals live on the land, they give	
	birth to liv	e young.	
	•	live in both water and on the	
	•	are cold blooded.	
		build nests. Some need to live	
BCe	near the wo		
Pr		the water; they have gills to	
	breathe un		
	•	e cold blooded and live and most	
	prefer to li	ve in hot places.	
	 Living thing 	s can be grouped into	
	vertebrate	s (backbones) and Invertebrates	
	(no backboi	ne).	
±	 We can gro 	up animals using classification	
ren	charts. The	se are flow charts that answer	
Current	questions a	bout animals.	
•	 Changes to 	the environment like pollution	
	can make it	hard for something to survive	
	in that envi	<u> </u>	



Scientific Enquiry		
Identifying and classifying	Can we use the classification keys to identify all animals?	
Research	Can we find other animals to add complexity to our classification key?	
Pattern Seeking	Where in our school is the most polluted?	
Fair Testing	Does the amount of light affect how many woodlice move around?	